

Working Together as Leaders

Tell us about your background in education.

"I went to UCLA for my B.A. degree in Education, Master's in Education at CSULA, and Ph.D at USC. I have taught mathematics in junior high and high school for 26 years. This is my second year as Alhambra Teachers Association President. I was Vice President for four years, California Teachers Association Representative for nine years, as well as committee chair."



What are the challenges that AUSD faces, economically, academically, and socially?

"On the federal level, the No Child Left Behind puts tremendous pressure on schools across the nation because there is an extraordinary emphasis on CST scores and CAHSEE testing with the threat of Program Improvement [status]. Our K - 12 programs are suffering at all levels: lack of staffing, loss of key personnel, lack of materials and no textbook adoption. Our district has lost over \$50 million over the past two years which has greatly affected the schools."

Rosalyn Collier



What would you like to say to the students of Alhambra High School?
"I miss them. There's something amazing about working with teenagers. You go back and watch the growth; that's where teachers really get paid."

ATA President

Tell us about your background in education.

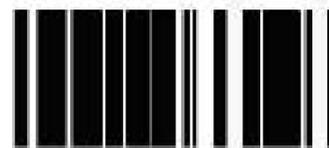
"I started working in the district 42 years ago, as a teacher at Northrup. I taught there for 15 years and was transferred to San Gabriel for a few years. I became an Administrative Intern and later an Elementary Assistant Principal at Baldwin. After, I was promoted to being a principal at Fremont; I worked at the District Office as Coordinator of Curriculum, Director of Elementary Education, Director of Human Resources, Assistant Superintendent of Instruction, and then the Board appointed me as Superintendent and I am currently serving my 5th year."



What are your priorities, both short-term and long-term, with respect to improving upon our educational success as a district/high school?

"I want to ensure that students continue to improve educationally

Donna Perez



and hope that they will learn in a way that is interesting to them. We should grow academies on campuses that enable students to explore and make learning more relevant and meaningful."

What would you like to say to the students of Alhambra High School?

"Be involved and enjoy your school; think of your responsibilities as choices will be open to you for your future."

SUPERINTENDENT

Tell us about yourself.

"I'm in Key Club, Council, ASB and Speech and Debate. I'm bilingual and have been playing the piano since I was five-years-old."

What are the challenges that AHS faces?

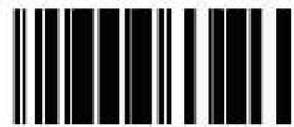
"Communication— because our school is so big, it's difficult to inform and get people to care. Our society is just like that; if people were informed, then it would make a more positive environment."



What are your priorities, both short-term and long-term, in regards to improving our success as a high school?

"A short term goal would be to boost the campus environment. A long term goal would be to keep things consistent and get people involved in Quad Fridays."

Amy He



What would you like to say to the students of Alhambra High School?

"Take risks and get informed. The high school experience is crucial so do what you want to do!"

ASB PRESIDENT

Introducing the people who make us proud to be Moors

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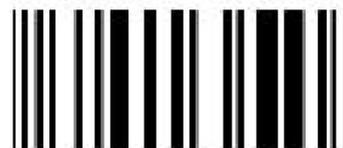
"I attended Mills Women's College in Oakland though went on to complete an undergraduate program at UC Berkeley in Art History. Presently, I am focusing on an MBA program. While at Berkeley, I was involved with the PTA [at my son's elementary school] and the Berkeley Schools Excellence Project, a local tax-supported program, for many years."



What are your priorities, both short-term and long-term, with respect to improving upon our educational success as a district/high school?

"Our PTA provides opportunities for parental involvement with PTA committees, such as the annual arts Reflections program, mini-grants and a communications committee. Our PTA provides student and teacher support in the forms of scholarships and mini-grants. The PTA is a resource for family and community to have a voice in creating strategies to improve upon student college readiness, enhance school programming and support positive behaviors in our school community."

Ana Espinosa-Rydman



What would you like to say to the students of Alhambra High School?

"The AHS Administration and PTA are here to support and encourage AHS students' desire to achieve their future goals, and we want to provide an academic foundation which will permit them to explore the world around them."

PTA Committee Member

Tell us about your background in education.

"I received a B.A. from CSULA, a Master's at Grand Canyon University in Industrial Studies, and an Administrative degree at Point Loma University and the University of La Verne. In 1985, I worked as the Industrial Technology department chair at SGHS and later moved to MKHS for 10 years. In 2001, I moved to Alhambra as coordinator of career education. In 2008, I became principal of AHS."



What are the challenges that AUSD/ AHS faces, economically, academically, and socially?

"The good news is that the Superintendent has been financially conservative. Teachers and students have been resourceful as their achievements continue to rise. Academically, we are helping struggling students since graduation is important. Online courses, such as APEX, help students get recovery credits and special education has changed. Socially, students seem to be happy. Teachers are trying to encourage students to come together to sports games to show school spirit."

Brad Walsh



What would you like to say to the students of Alhambra High School?

"Get to class on time! In life, you're only going to get out what you put into it. Prepare yourself—listen to adults because they are actually trying to give you advice! [Remember], we're in this together—students, teachers, and administrators."

Principal