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This teacher enjoy going to music concerts, trying new foods, collecting vinyl records, traveling, spending time with the family and baseball.

"I come from a family of baseball players. [So] I've had a baseball in my hand even before I could walk," he said. He played professional baseball for six years and is currently coaching the AHS baseball team.

His biggest success was playing six years of professional baseball for the Oakland A's, the Milwaukee Brewers, the Philadelphia Phillies organizations and Team USA in a pre-Olympic qualifying tournament.

"I have a lot of great memories playing baseball throughout the U.S. I also gained many friendships from players from places all over the world, such as Venezuela, Japan, Panama, Puerto Rico and the Dominican Republic."

With baseball in his life, he learned how to persevere, cope with losses and cherish the victories, something he hopes to pass onto his players and students.

Home Run, Work and Fun

BRIANA THAI Staff Writer

The phrase "work hard, play hard" tells people the importance of balancing their work life with relaxing activities. This is no exception for a particular teacher at AHS.

He enjoys listening to live music in his free time and claims to be a devoted reader of Pitchfork, a Chicago-based daily online publication that focuses on music criticism and commentary, music news and artist interviews.

"I don't think of myself as especially smart. I was an average student through middle school and an average student at Cal Tech. I do believe I work hard, however, I would attribute my success in my life so far to a consistent optimism that I can do better and any setbacks are temporary," he said, when asked about his success.

If he was not a math teacher, he says he would most likely be a professional music journalist. He would "love to travel with bands, review concerts and albums and get to listen to the newest releases from various artists in various genres."

This teacher decided to pursue a career in math during his sophomore year in college when he volunteered as a math tutor. He had tutored a young man in Calculus who had barely come to the U.S. from Japan. He now looks back at this experience as "very rewarding and really haven't looked back since."

Math, Music, Moor

JACQUELYN LOI Staff Writer

Hailing from Shanghai, China, this teacher would fly off to the International Space Station if the \$20 million fee was paid for. In fact, if he was not a teacher, he would be an aerospace engineer.

His seventh birthday was one of his more impressive memories back. His family ordered takeout from a restaurant that day, highly uncommon in 1980s China. Subsequently, they visited a circus where a magic show featured a tall, dark-skinned mesomorph, who he later realized was wrestler Muhammad Ali.

At age nine, this alumnus flew from Shanghai to Montebello, California, prior to moving to Alhambra where he attended Ramona Elementary School and later AHS.

Now a current father, he finds new appreciation for sleep, his ideal preference of spending his spare time, rejuvenating himself and relieving stress. He also consumes more salad to stay healthy and eats a bowl of oatmeal every day.

His evenings are spent washing dishes and tending his children--reading them children's books, checking on his son's homework, giving them a shower and tucking them to bed. When 9 P.M. rolls around, he relaxes with his wife and watch Alias on TV.

On a typical weekend, he visits his elderly parents and concludes his week by attending church on Sunday. His primary source of inspiration is the Bible.

Those enduring his class know his one teaching philosophy. "You just need to do the basic things well, like setting aside time each day to do homework, reviewing your notes and study with groups," he said.

The Basics

JENNY LEE Features Editor

Somebody That I Used to Know

Have you ever wondered what kind of life your teachers lives once they leave their classroom? This issue focuses on highlighting their unforgettable experiences in life and some of their favorite hobbies. When you finish reading head to our website www.themoornewspaper.com to check out who these masters of disguise are!

- SYLVIA WINSTON Features Editor

Teacher by Day, Student by Night

Olivia Cheung
Editor in Chief

It is 6:13 A.M. She is late, she reckons; she should have been out the door 13 minutes ago. Armed with a protein shake in hand, she releases a sigh of relief when she remembers that her car's clock is set 13 minutes forward, part of an intricate design to prevent tardiness.

Though some students may only see the concept of adaptation as part of her curriculum, she has learned first-hand how to adapt and survive on an average of five hours of sleep per night. Besides teaching students from 7:45 A.M. to 2:41 P.M., she herself is a student on Wednesdays and Thursdays, as part of her online Master's program in School Leadership with an Administrative Credential at the University of Southern California (USC).

With a heavy workload, rough days are common; aside from indulging in daily photos and videos of her two nephews to brighten her days, her students are also reminders of why sleepless nights and exhausting days are bearable. Teaching has never been an afterthought; unlike many individuals, her career was finalized since she was ten years old. Surrounding herself with teenagers who constantly confuse and surprise her reminds her that she learns as much from them as they do from her.

It is 12:31 A.M. She should be in bed, she tells herself, but she blinks away the exhaustion and refocuses on her synthesis paper. Sleep can wait.

MOOR graphics by GEN THIPATIMA and SYDNEY LI

The Guy with the Baton

SHELLEY LIN Staff Writer

You may have seen him around campus, at football games or at musical performances. You have probably seen him holding practice with his students on a field or running around the block with his students. His amazing talent inspires people around school to join the school's hardworking band and orchestra. This teacher knows how to play countless instruments, but is most proficient in voice and the tuba. Since his sophomore year in college, he has wanted to pursue a career in music. He has also performed to an audience of 65,000 people at a football game. Aside from teaching or playing music, he enjoys his spare time watching different movies and television shows to take his mind off of things.

This teacher has a passion for baseball games. If he did not teach music, he is not sure what career he would be associated with right now, but he would choose to be a baseball player, except "without the skills" because he thinks he is not as great as other professional players. People's first impression of him would probably be an enthusiastic teacher because of his powerful voice. One of his best memories and experiences, aside from his children being born, is when his students graduate every year.

The Girl Behind the Curtain

SYLVIA WINSTON
Features Editor

Dr. Seuss once said, "You can get help from teachers, but you are going to have to learn a lot by yourself, sitting alone in a room."

As true as this may be, how much can we learn about those pedagogues who work hard to instruct us every day when we sit alone in a room? Some students believe that teachers are human beings that only live within a classroom. However, this English teacher who loves poetry proves them wrong. Her personality changes when she leaves her classroom.

"I feel somewhat more liberal at home. At school I have to be more serious and more hardworking, but overall, 80 percent of me is the same," she said.

This particular teacher majored in Music at the University of California, Los Angeles and makes jewelry in her spare time.

In addition, she enjoys spending time with her identical twin sister, Katy, who also works as an English teacher at San Gabriel High School, and her newborn nephew. Her passion for animals has led her to participate in greyhound adoption. At home she enjoys playing board games, and confesses in being a political junkie.

"I love politics and I love anything to do with politics. I follow most elections and I watch all the debates," she said.

As for the future, she hopes to publish some poetry in the next five years and learn Spanish. Whether it's at home with her sister or at school, this teacher strives to change students' lives every day.

The MOOR Weekly
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The Moor Weekly encourages students, faculty, and community members to submit letters to the Editor. Topics need not deal with stories previously published but should pertain to issues affecting the school and/or surrounding community. Letters can be delivered to 6225 or The Moor Weekly's suggestion box in the Activities Office at least one week in advance. For legal reasons, The Moor Weekly cannot publish letters written anonymously but can withhold the name of the writer at their request. The Moor Weekly also reserves the right to refuse publication when the opinions expressed or issues discussed have been previously addressed or are of no relevance to the campus community and/or surrounding areas as deemed by the Editorial Board.

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