



## HOMECOMING 2023: BLUE AND GOLDEN GLAMOUR

NICHOLAS ZHOU  
News Editor

To begin the 2023 Homecoming festivities, ASB held an assembly on Friday, Sept. 8 in the auditorium. Performances at the assembly included Folklorico, Marching Band, Small Female, Cheer and Poets Society. After a brief video introduction, the 2023 Homecoming theme was revealed to be Golden Glamour, inspired by Old Hollywood.

ASB also held rallies and spirit days all week to promote school spirit. This included dress up days such as Dapper Monday, Teenage Dream Tuesday and Western Wednesday.

On Oct. 6, the annual Homecoming parade commenced. Clubs came together with their members and banners to display their school spirit. They marched from fourth street to Moor Field.

"It was a lot of fun but it was extremely hot that day," sophomore Shirley Chen said. "I should have brought more water. It was my first parade and it definitely won't be my last."

Upon arriving at Moor Field, a food



**GO, FIGHT, WIN:** Members of the Cheer team including Caryse Guerro, Alexis Barregan, Chloe Guerrero, Ava Ayala and Audrie Valdez march in the annual Homecoming parade on Oct. 6. "Cheer has become a part of my life that I don't want to leave behind," senior Cheer member Megan Chea said.

Photo by: Kinza Oudeh

fair took place. Clubs sold a variety of foods and drinks before the Homecoming game, including Creative Concepts Club which sold Otter Pops.

"It was too hot and I wish [clubs] sold water," sophomore Eva Li said.

At last, the long-awaited Homecoming game occurred. The Moors played against the Mark Keppel Aztecs. Dance, Marching Band, and Cheer performed during the halftime show. After the performances, seniors Sienna Tor-

res and Kevin Sasso were announced as Homecoming King and Queen. A fireworks show then concluded the Homecoming halftime show. The Moors won with a final score of 48-16.

"ASB has worked and planned diligently to ensure that this year's Homecoming is one to be remembered," ASB Vice President Andy Taing said.

Finally, the Homecoming dance took place on Saturday, Oct. 7, beginning at 6 p.m. Similar to last year's arrangement, this year's Homecoming Dance was located outdoors on the Quad.

ASB decorated the Quad with string lights, photo backdrops with phone stands, a red carpet and most notably, a pyramid of glasses filled with golden liquid. There was also a photo booth.

"The backdrops were exceptional this year and the ring lights were a nice addition," senior Anton Luu said. "It helped the pictures [my friends and I] took look much better, especially at night."

Students rejoiced in the evening under the glittering lights until the dance concluded at 10 p.m.

## WASC COMMITTEE SUGGESTS SIX-YEAR ACCREDITATION

JULIANNA TAPIA  
Editor in Chief

On Sunday, Sept. 10, the Western Association of Schools and Colleges (WASC) came to campus to begin a four-day visit to evaluate the school's performance and activities.

According to the WASC website, WASC is an association that assesses schools and recommends accreditations, which allow schools to be deemed valid and to give high school diplomas. Based on their findings, WASC visiting committees return in one, three or six years to reevaluate—six being the best recommendation.

The committee met with parents, students and staff to gather information about the schools' programs and academics. Some goals established by the visit six years ago include the need

to improve communication with parents and to increase data collection from students.

On the first day of this year's visit, the committee was welcomed and given a tour of the campus by students. WASC members talked to students and parents about their thoughts on the school.

This year, WASC focused on learning more about the school's community, a common ground in instruction and data collection. The committee talked to multiple focus groups of students to ask them about their experiences in these categories.

"I asked them to improve the water filters on campus," junior Mario Interiano, who participated in one of the focus groups, said. "From others, I heard a lot of concerns for women's sports to have the same budget as male sports."

A group of staff members led by English teacher Alastair Aitken worked

together for over a year preparing a WASC report for the committee.

On Sept. 13, the WASC committee held a final meeting for staff to present the strengths and weaknesses of the school as well as goals for the future. Some of the strengths were a welcoming environment created by the staff, tests consistent in the departments and equity grading. Some of the weaknesses included using data to improve academics, improving academic rigor in classrooms and increasing communication about extracurricular activities.

"I think our school does an OK job communicating, but some of my friends miss out on extracurriculars because they never received information regarding it," freshman Thomas Bui said.

The committee announced that they would recommend a six-year accreditation, which is the best possible outcome of a WASC visit.

## ADVISORY YEAR TWO CHANGES

SOPHIA MARQUEZ  
Staff Writer

Last year, the schedule made room for an advisory period for the first time. Although this year there was opportunity to make changes to advisory based on feedback from last year, the period has largely remained the same.

The only distinguishing difference between this year's advisory compared to last year's is the addition of Adaptive Scheduling, a part of PowerSchool.

Like last year, students were randomly assigned to one of their teachers for advisory after the first six weeks of school. However, starting at the beginning of second quarter, teachers can now request students using Adaptive Scheduler to attend their advisory for tutoring, to complete make up tests, etc. If students wish to attend a different advisory period for a day or a week, they must ask the teacher to add them using PowerSchool.

"I think it's a good idea that teachers can request students who need help and want to improve their grade," math teacher Tuan Pham said.

Some students and staff have expressed wanting to see even more changes to advisory.

"If I could change advisory to make it better I would allow students choose where they want to go, instead of teachers picking," freshman An Duong said.

There may be further changes second semester.

## CALIFORNIA CLIMATE SCIENTIST DAMAGES REPUTATION

EMILEE LIEN  
Features Editor

A California climate scientist, Patrick T. Brown, recently admitted to manipulating information about the effects of climate change in California to gain more traction, according to the Los Angeles Times.

Some conservative media outlets have since used his article as evidence to show that scientists are unreliable. Brown told the L.A. Times that he has received many interview offers from

conservative outlets but he has denied every single one of them. They are not the type of community that he wants to reach; instead, he says he wants to reach the scientific community, in order to bring about reform.

Brown and his team did not technically lie on their research; rather, they intentionally used faulty techniques, such as citing information from hundreds of years ago and employing unusual metrics. In addition, he chose to focus on a single variable in his climate change paper: wildfire behavior.

"I think it's unethical what they're

doing to this scientific information because it's manipulating the truth," junior Lawrence Tsui said.

There are fears that this article could be used to discount scientists for years to come.

"Scientists shouldn't be portrayed as untrustworthy individuals simply because one person decided to fake an article," senior Kendan Phan said.

According to the L.A. Times, Brown and his team decided to make use of faulty techniques in an attempt to maximize the chances for a successful publication.

## In Other News

ANSON CHAU  
Staff Writer

104-year-old Chicago woman skydives for world record - South Korean League of Legends team exempted from military service

Cat missing for 12 years found in California - Oscar Mayer revamps the Wienermobile - New spotless giraffe species spotted in Namibia

Maryland woman has a dream about the lottery and wins \$50,000 - Blindfolded Australian teen solves Rubik's Cube in 12.1 seconds





**OUDEH-ING!**  
it's Kinza

**KINZA OUDEH**  
Opinions Editor

The beginning of the new school year came with an added challenge: navigating around the construction projects on campus. I do not think I am the only one who is annoyed by this.

This year, the school earnestly began construction on A Building because of the fire destruction during the Winter Break of 2019-2020. Construction of the building is set to continue into 2024.

Because A Building is near the cafeteria and the auditorium, classes attempting to go to the auditorium and lunch line are packed into the only available route, causing delays.

I have personally been affected with this problem, not being able to receive lunch because the cafeteria lines end up going all the way to third street. This causes crowds to form at tables in the area where they do not have room to be, and in case of an emergency, the obstructions may lead to further endangerment of students.

The construction on campus should have been planned more thoughtfully with students in mind. Hopefully, changes will be made for next year when construction on B Building begins and that area of campus is closed off.

## ADVISORY ADVICE

**ANSON CHAU**  
Staff Writer

After a year since its implementation, the new advisory period is a welcome addition to the school schedule.

Advisory has made students' lives more convenient. Many students, especially seniors working on college applications, have packed schedules. Allocating time for homework throughout the day can be demanding with extracurricular activities oftentimes extending past school hours.

Advisory period, however, gives students an opportunity to work on their assignments without having to be lectured by teachers. In a traditional classroom setting, students may get scolded for working on other assignments even if they are done with their current subject's coursework. Advisory period instead encourages this efficient use of time, effectively teaching students proper work ethic by not procrastinating.

Additionally, the advisory period allows students to socialize with one another. This can foster a comforting atmosphere for students, improving their general well-being.

It is a common misconception that all students slack off during advisory. Considering all the advantages that come with the period, the conversation should shift to how the advisory period must be implemented at more school districts.

## WHAT WAS YOUR FAVORITE PART OF HOCO?



"My favorite part about Homecoming was the theme. It was really cool to see everyone actually dress according to the theme (Golden Glamour) at the dance."

- Jendayi Auset (12)



"My favorite thing about the Homecoming was during the game; I'm part of band and I got to see a lot of alumni that I haven't seen in a really long time."

- Arely Lovato (11)



"My favorite thing about Homecoming was the football game because we won against Mark Keppel. Our Moors succeeded and we got the dub."

- Giovanni Richardon (11)



"The best part about the Homecoming game was playing and beating Mark Keppel and getting that first touchdown."

- Adrian Figueroa (12)



"My favorite part was how we won the game. I didn't go to the dance but it looked fun."

- Nicole Gonzalez (10)



"My favorite part about Homecoming was the game and hanging out with my friends and seeing some of my friends play in the game."

- Sophia Rivera (11)



"My favorite part was finally winning a game."

- Chanh Ma (10)



"My favorite part about the game was that I got two pancakes."

- Genesis De La Mora (11)



"My favorite part about the Hoco game was the ending song."

- Ivy Chau (10)



## ASIANS SHOULD CARE ABOUT AFFIRMATIVE ACTION

**JADA LEUNG**  
Copy Editor

On June 29, the Supreme Court ruled that Affirmative Action, the previously protected policy to consider race in college admissions decisions, violated the equal protection clause of the Constitution. Most notably, affirmative action policies were previously set to protect enrollment for Black and Hispanic minorities. While they may see themselves benefitting, Asian-Americans should not support a ruling that hurts minority groups overall.

According to the Pew Research Center, Asian Americans are more likely than other demographics to enroll in selective colleges. Coupled with typically higher access to resources, the erasure of race consideration in the application process seems at first to benefit Asian-Americans, thereby furthering



the divide between minority groups.

What they fail to recognize is that the Supreme Court's ruling affects all people of color—including overrepresented groups. Systemic racism is a larger issue that plagues all Americans, regardless of race.

By denying that race plays a pivotal role in a student's success, opponents are also denying that those students have been affected by their skin color. That, in itself, is certainly true for Asians. Re-

gardless of its case-by-case effects, any movement against Black and Hispanic individuals is a movement against minority groups as a whole. Although Asians are overrepresented in the college pool, they are, along with all other people of color, underrepresented in nearly every other space in America.

The Supreme Court's exercise of power over college admissions is a strike in an already vulnerable domain and a small step toward the greater threat of censoring race-based influence altogether—and this is detrimental to all people of color, who still have a long way to go on the path toward equality.

In the short run, Asian students may view the affirmative action ruling as a win—after all, they can only see themselves profiting. This optimism, however, is at the expense of a much longer and more difficult conversation about racial abuses and erasure that extends beyond college admissions.

**The Moor Weekly**  
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## A GOLDEN HOMECOMING WEEK

Homecoming week started with daily dress up spirit days and games at lunch put on by ASB. On Friday, Oct. 6 there was a parade from campus to Moor Field, ending with a prelap around the field. Students and clubs marched to Moor Field and sold food on Oct. 6th to show school spirit for the Moors before the football game. After a long night, the Moors ended up winning the game against Mark Keppel High School with a score of 48-16. The following night, the “A Night of Old Hollywood”-themed dance took place, with over 600 students in attendance.

EMILEE LIEN, Features Editor



Boys Soccer carries their banner in the parade on Moor Field. “That’s family and brotherhood,” senior soccer player Emilio Cortez said.



Members of the 2023 Homecoming court stand side-by-side after being introduced to the audience during halftime.



Members of Cheer stand at the ready to support the Moors in the Homecoming game on Oct. 6 against the Mark Keppel Aztecs.



The crowd prepares to leave at the end of the Homecoming game. The game lasted for 2.5 hours, starting from 7 p.m. and ending at around 9:30 p.m.



The Moors defeated the Aztecs 48-16. “It’s great to have teammates who stay confident no matter what happens,” senior Shawn Samaniego said.



The dance team, Folklorico and other students march to Moor Field. “I had fun marching at the parade in the heat,” freshman All Male Dance Team member Sean Javen Duclan said.



Students at the Homecoming dance stand in line for the photo booth. Many students decided to line up, and the area was crowded for most of the night.



Cheer participates in the prelap around Moor Field before the football game. “I had a lot of fun being a part of the parade and cheering at the game,” junior Annemarie Cabrales said.



Fireworks launch over Moor Field during halftime. “I thought the fireworks were really cool, and it was all a neat experience,” freshman Andria Lerma said.



Band members march in the parade despite the heat. “It was a fun nightmare,” junior Jeffery Hu said. “I’m just glad I was able to survive,” junior clarinet player Jose Acosta said.



All Male performs during halftime. “It was an amazing performance... one of our best,” senior All Male member Andy Chau said. “We’re all happy for each other.”



The senior class of 2024 participates in the lap around Moor Field. During the prelap, clubs held posters and chanted in celebration of their spirit.



## MOORS DEFEAT AZTECS AT HOMECOMING GAME **GIRLS VOLLEYBALL**

NICOLE JIAN  
Editor in Chief

On Oct. 6, the Moors defeated the Mark Keppel Aztecs with a final score of 48-16 at the Homecoming football game.

In the first quarter, quarterback Byan Leonard passed the ball to wide receiver Brandon Kelly, scoring the first touchdown. As the game progressed, Ethan Ayala scored the second touchdown. With only minutes remaining, quarterback Andrew Ramos made a 2-yard run towards the goal-line, securing the last touchdown of the first quarter making the score 20-0.

After a fumble by the Aztecs in the second quarter, outside linebacker Adan Duenas Fregoso picked up the ball at the end zone for the fourth touchdown of the game. Halfway into the second quarter, the ball was passed to running back Julian Venegas Khavari, securing another touchdown for the Moors. The score was 34-0 going in to halftime.

"I thought that it was a really good game, really good halftime show and I liked how well our team played," senior Sophia Wissmann said.

Running back Edison Dong secured another touchdown for the Moors minutes into the fourth quarter after



**Go Moors:** In the first quarter, senior wide receiver Brandon Kelly scored the first touchdown of the game.

Photo by: Kinza Oudeh

the Aztecs scored a touchdown in the third quarter. The Moors then scored another touchdown with a 1-yard run made by running back Ivan Beltran. With three minutes left on the clock, a backup quarterback for the Moors sustained an injury, ending the game. The Moors won with a final score of 48-16.

"The game went really well on

both sides of the ball, but we did win with a 32-point lead," lineman Isaiah Serna Guidos said. "It's nice to be on the board and hopefully the momentum from this win can take us further."

Their next game is on Oct. 19 against Montebello, followed by San Gabriel on Oct. 27. If they win both games they will make it to playoffs.

ARTHUR NIKTAB  
Sports Editor

Girls volleyball is approaching the end of the season with an overall record of 3-14 and a league record of 1-9.

"During my first game, I was pretty nervous because it was my first time playing on the varsity team," outside hitter Joanna Dong said. "But as I continued, I was relieved because I saw that everyone was enjoying it and having fun."

The Moors won their first game against the Blair Vikings 3-0.

"Coming into this year we had an almost entirely new varsity team," defensive specialist Rylie Cochran said. "We did well during our summer league games and felt prepared to enter the league season."

In the middle of the league season, the Moors went up against a non-league team, the TREE Academy Owls, and won all sets 3-0. After a few games, the Moors scored another win against the Montebello Oilers. With a score of 3-0, the Moors found themselves victorious for the third time in the season.

After battling San Gabriel and Bell Gardens, the Moors did not make the playoffs. Their final game was on Oct. 12 against the Mark Keppel Aztecs when the team and the crowd celebrated Senior Night.

## FALL SPORTS UPDATE: CROSS-COUNTRY, WATER POLO, TENNIS AND GOLF

OSCAR DIAZ

Copy Editor

KALIA NGUYEN

Staff Writer

The girls tennis team has an overall score of 1-7. Starting off with an away game against Pasadena High School on Aug. 24, the Moors came home with a win of 13-5. Their last game is an away game and scheduled on Oct. 19.

"Loving a sport and dedicating yourself to it is something I would say is spe-

cial," junior tennis player Elle Liu said.

Girls golf got second place in the league. Their last game of the season was against San Gabriel on Oct. 9 where the Moors pulled off a win.

Three golfers qualified for prelims including sophomore Alyssa Guevara, junior Camila Chacon and the team's captain, senior Megan Lai. All three passed the prelims and made it to finals.

"We made it to league prelims/finals by devoting many hours in the sun to practice," Lai said.

The cross-country team kicked off its competition season at the Rosemead Invitational on Sept. 9, competing against powerhouses such as Millikan and Venice. In spite of tough competition, the team was able to place No. 50 for boys merge and No. 40 for girls merge, which placed them higher than their rivals Mark Keppel and San Gabriel. In the opening game of the Almont League on Sept. 27, Varsity boys finished fourth out of six teams and the varsity girls finished third, just behind Schurr and Montebello.

"I just feel like we just have to be patient with [our] slow progress right now... and learn from [our] mistakes," cross-country member Daniel Araya said.

In one of their first games of the season on Sept. 5, the boys water polo team defeated the Blair High School Vikings with a score of 17-9. However, on Oct. 17, the Moors lost to Mark Keppel 7-13.

The boys water polo team will have their final game of the season on Oct. 24 against the Schurr High School Spartans. This final game will be an away game.



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